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Leveraging U = U in Interventions for Black Women Living With HIV: A Scoping Review and Call To Action

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Introduction

Despite significant reductions in the incidence and prevalence of human immunodeficiency virus (HIV) over recent decades, certain subgroups continue to experience disproportionate HIV-related health disparities. Cisgender Black women, in particular, remain disproportionately affected by HIV [1]. In 2019, Black women constituted 54% of all women diagnosed with HIV in the United States (US), despite making up less than 15% of the female population [1]. In addition, Black women living with HIV (BWLH) also face several barriers to HIV-related health care, including inadequate social support, pervasive HIV stigma, poor quality HIV health care services, microaggressions and discrimination, psychological comorbidities (e.g., depression, anxiety), and structural barriers including limited transportation access and lack of health insurance coverage [2–5].

These social-structural and psychosocial barriers often lead to adverse HIV-related health outcomes, including suboptimal antiretroviral therapy (ART) adherence, inadequate linkage to care following diagnosis, higher viral load, increased HIV-related mortality, and worsened quality of life [6–9]. Compared to white women and Hispanic/Latina/x women living with HIV, BWLH are less frequently linked to care after diagnosis, experience reduced ART adherence, and are less likely to achieve viral suppression [4, 7, 10]. In addition, BWLH may also experience higher rates of substance use compared to their HIV-negative peers; this is detrimental to HIV-related health outcomes and is often found to be associated with a higher viral load and reduced medication adherence [11, 12]. Extant literature posits that structural barriers, such as poverty, housing instability, incarceration, and discrimination in health care settings may drive these disparities in HIV-related health outcomes [2, 13, 14]. In addition, BWLH tend to experience heightened psychosocial barriers, such as HIV-related stigma, difficulty coping with their HIV status, and reduced social support compared to other demographic groups, further contributing to disparities in HIV [3, 15–18].

Despite the significant disparities faced by BWLH, there remains a paucity of interventions specifically designed to improve outcomes for this population [19, 20]. This gap is particularly concerning given the intersectional nature of the challenges faced by BWLH, in which race, gender, and HIV status interact to create unique barriers to care and wellbeing. Prior reviews have examined interventions to support

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people living with HIV (PLWH), including those designed to reduce HIV-related stigma, reduce behavioral risktaking, address substance use, improve mental health outcomes, and improve health literacy [21-26]. However, there appears to be few studies examining interventions tailored to BWLH more broadly, potentially exacerbating racial and gender disparities in HIV. Since 2016, significant emphasis has been placed on the concept of 'undetectable=untransmittable', or 'U=U', meaning that PLWH who sustain an undetectable viral load cannot transmit the virus via sexual contact [27]. Thus, improving HIV-related health outcomes not only mitigates HIV-related morbidities and mortalities for PLWH, but it also serves as a critical HIV prevention strategy and a key component of the US Ending the HIV *Epidemic* (EHE) initiative [28]. This paradigm shift guides the development of programs and interventions aimed at improving health outcomes for PLWH. For instance, U=U has been shown to be an effective messaging strategy that is associated with increased HIV testing, reduced HIV-related stigma, and overall improved health outcomes for PLWH [29-31]. Therefore, U=U has the potential to mitigate the HIV-related intersectional stigma often experienced by BWLH by disseminating accurate non-stigmatizing information about HIV transmission, thereby reducing fears and stigmatization [32, 33]. Further, promoting U=U may facilitate ART adherence, and more broadly, engagement in HIV care among BWLH [34]. Given the epidemiological shift in HIV that has occurred in recent decades, U=U provides a foundation upon which to develop more empowering, destigmatizing, and comprehensive interventions that address the unique needs and challenges faced by BWLH, while promoting their overall well-being and quality of life.

Ultimately, the limited number of interventions for BWLH represents a missed opportunity to leverage the empowering message of U=U in addressing the unique challenges faced by this group. This gap not only fails to capitalize on the potential benefits of U=U for BWLH - such as reduced stigma, improved treatment adherence, and enhanced quality of life - but also risks exacerbating existing

Table 1 List of search terms for pubmed						
("Black or African American"[MeSH Terms] OR "Black*"[Title/						
Abstract] OR "African American*"[Title/Abstract])						
("women"[MeSH Terms] OR "female"[MeSH Terms] OR						
"woman*"[Title/Abstract] OR "women*"[Title/Abstract] OR						
"female*"[Title/Abstract])						
(HIV [Title/Abstract] OR AIDS [Title/Abstract] OR human immu-						
nodeficiency virus [tiab] OR acquired immunodeficiency syndrome						
[tiab])						
("engag*"[Title/Abstract] OR "treat*"[Title/Abstract] OR "care						
continuum"[Title/Abstract] OR "Antiretroviral Therapy, Highly						
Active"[Mesh] OR ART[Title/Abstract] OR "antiretroviral						
therapy"[Title/Abstract] OR HAART OR "highly active antiretrovi-						
ral therapy"[Title/Abstract])						
(2016:2024[pdat])						

racial disparities in HIV, underscoring the need for a comprehensive review of existing research in this area. Therefore, the purpose of the current scoping review is to provide an overview of the available research evidence related to interventions that support BWLH, published between 2016, when U=U was first introduced, and 2024, and to identify opportunities to better integrate U=U messaging and principles in future interventions tailored to this population to address persistent inequities.

Methods

Search Strategy

This review was designed by domain experts (TT and MJ) in consultation with a health sciences librarian (DW). We conducted the search in accordance with the PRISMA Statement [35]. We searched PubMed, CINAHL, PsycINFO, Scopus, and Web of Science for research published (in print or electronically) in English between January 1, 2016, and February 16, 2024. The search used keyword searches of the title and abstract fields as well as controlled vocabulary to identify intervention research articles to improve HIV treatment among BWLWH (see the Appendix for a full list of search terms; search terms used in Pubmed are in Table 1). Search terms were informed by search terms used in other systematic reviews and in consultation with our domain experts and librarian [22-26]. Reference sections of relevant review articles were searched for any intervention studies not identified through the above search, but that potentially met the inclusion criteria for this review.

Selection Criteria

The articles selected for this review were screened for relevance, duplication, and meeting the selection criteria. The inclusion criteria were: (1) Reported on an intervention study to improve HIV-related health outcomes, (2) 60% or more of the sample is cisgender Black/African American women ages 18 years and older living with HIV, and (3) published in a peer-reviewed journal after 2016 to capture intervention studies just prior to and after the U=U campaign was launched by Prevention Access Campaign in early 2016 [36]. We excluded studies that were: (1) Majority of the population was not cisgender Black/African American women living with HIV, (2) outside of the US, (3) study in a language other than English, (4) intervention outcomes did not include HIV-related health outcomes, and (5) commentaries, letters to the editor or opinion pieces, dissertations, protocols, and retrospective chart reviews.

Data Management

Covidence, a widely-used systematic review data management program [68], was used for deduplication and to conduct title, abstract, and full-text review (see PRISMA diagram, Fig. 1). Working in pairs, the full research team independently reviewed and evaluated all retrieved title and abstract and then the full text of each article using the aforementioned criteria. Discrepancies during title and abstract, and full-text review were resolved by the first and senior author (MJ, TT).

Data Extraction and Study Quality

Data were extracted from full-text articles using a set of 18 defined fields related to the study design, methods, outcomes, and implications; intervention characteristics, components, and approach; and study sample characteristics, size, and retention. Given the importance of using theory when developing interventions, we extracted data to quantify studies where authors stated the theories or frameworks they used to guide their work including common health behavior theories. We also extracted whether the intervention included U=U and U=U messaging as an intervention element. Members of the research team independently extracted data from each article. The first, second, and senior authors (MJ, SS, TT) reviewed all extracted data for accuracy and completeness.

We conducted a risk of bias quality assessment using the Joanna Briggs Institute's Evidence Synthesis Critical Appraisal Tool checklist for each type of study design included in the review [37]. The checklists contain questions about the research methods, study design, sample, and analyses to evaluate the quality and validity of each study. After reviewing the checklist items, it was determined that a minimum of 70% of the checklist items must be met for the study to be included in the review as low risk of bias.

Results

Study Selection

Electronic database searches identified 2,192 studies with relevant key terms, after removing duplicates. During title and abstract review, 2,154 studies were determined to be irrelevant and were therefore excluded. Thirty-eight studies were assessed for eligibility in a full-text review; 30 were excluded because they did not meet the inclusion criteria (e.g., wrong population, no intervention, irrelevant outcomes). The final sample for the present scoping review included eight studies. Five studies met 100% of the checklist criteria for inclusion in the review. The remaining three studies met at least 70% of the checklist criteria. We did not exclude any full text articles based on study quality. Therefore, the studies included in this review showed strong methodological rigor in terms of the design and execution of research and demonstrated low risk of bias.

Descriptive Study Characteristics

The eight included studies were published between 2018 and 2023. Study recruitment occurred in a health clinic and in the community (e.g., community health centers, support groups, research registries, and flyers in community settings). The descriptive study characteristics are summarized in Table 2.

Sample Sociodemographics and Retention

In total, 669 PLWH participated in the studies (M=83.62, SD=85.88; range=5 to 239); of the seven studies that reported retention, average retention was 88.4% (SD=4.9). 91% of the total participants were BWLH. Of the studies that reported the age range and mean age of the participants, the mean age was 45.4 years (SD=6.82, range=18–65) and all participants were 18 years or older. Among the eight studies reviewed, only one reported the sexual orientation of its participants; in that particular study, all participants identified as heterosexual.

Intervention Modalities, Components, and Durations

Study interventions occurred in clinical spaces (N=2), community settings (N=1), both clinical and community spaces (N=1), research spaces (N=2), and completely digital/ remote (N=2). Most interventions were delivered in-person (N=5), with the remainder using digital platforms such as video calls and SMS/text messages (N=3). The intervention components varied widely; components included medication delivery (N=1), individual counseling sessions (N=4)(e.g., cognitive behavioral therapy for adherence and depression (CBT-AD), counseling for adherence, etc.), educational modules (N=2) (e.g., curriculum about HIV designed to improve health literacy, psychoeducation on treatment models, etc.), skills training (N=4) (e.g., coping mechanisms to deal with stigma and discrimination, using medication event-monitoring systems (MEMS), cognitive strategies to address trauma symptoms, problem-solving to address medication adherence, etc.), group workshops (N=1) (e.g., large- and small-group discussions, brainstorming, dyadic presentations, and role play), text messages and/or phone calls (N=2), audiovisual materials (N=2) (e.g., films), and



Fig. 1 PRISMA-diagram-describing-screening-and-selection-process

Citation	Sample	Setting and location	Inter- vention modalities	Inter- vention duration	Intervention components	Key Findings
Amutah- Onukagha et al., 2021 [49]	N=17; 100% BWLH	Clinical space; Jamaica Plain, MA	In-person	6 weeks	Educational modules	The health literacy intervention showed both feasi- bility and acceptability in a community setting.
Bryant et al., 2023 [43]	N=130; 100% BWLH; M _{are} =32.2	Digital; Southern USA	Digital	18 min	Audiovisual materi- als; text messages	The film-based intervention is an effective strategy for improving intentions to disclose HIV status to an intimate partner.
Cook et al., 2019 [47]	N=221; 83% BWLH; M _{age} =48	Clinical space and community settings; Miami, FL	In-person	4 months	Medication delivery; individual counseling sessions	Participation in the intervention, in either condi- tion, was associated with a reduction in drinking alcohol, suggesting that the non-medication aspects of participation in a research study motivated par- ticipants to reduce their alcohol consumption.
Dale & Safren, 2018 [41]	N=5; 100% BWLH	Research space; urban city in Northeastern USA	In-person	10 weeks	Individual counsel- ing sessions; skills training; medication event-monitoring systems (MEMS)	The tailored Cognitive Behavioral Therapy (CBT) intervention showed promise in improving HIV medication adherence and decreasing trauma symptoms.
Junkins et al., 2021 [50]	N=22; 100% BWLH	Research space; Alabama	Digital	10–12 weeks	Individual counsel- ing sessions; skills training; medication event-monitoring systems (MEMS)	Telemedicine-administered psychotherapy demon- strated both feasibility and acceptability; depres- sion symptoms were reduced among participants in both study conditions.
Kim et al., 2020 [48]	N=53; 77.8% BWLH; M _{age} =51.4	Digital; USA	Digital	8 weeks	Audiovisual materi- als; individual coun- seling sessions	The odds of achieving three-month prolonged abstinence from tobacco use were higher among those who received the digital storytelling inter- vention than among those in the control condition.
Lucero et al., 2020 [42]	N=14; 100% BWLH; M _{age} =49	Community setting; Florida	In-person	30 days	Skills training; tele- phone calls; medica- tion event-monitoring systems (MEMS)	Both objective and subjective ART adherence improved among participants who completed the intervention.
Rao et al., 2018 [44]	N=239; 100% BWLH; M _{age} =46.5	Clinical space; Chi- cago, IL	In-person	2 days	Group workshops; educational modules; skills training	While the intervention did not reduced levels of HIV stigma, the results suggest that social support may be a key aspect of HIV-related stigma reduction.

medication event-monitoring systems (MEMS) (N=3). Intervention durations ranged from 18 min to four months.

Intervention Purposes, Measures, and Outcomes

The overarching goal of all eight studies was to support and improve health outcomes for BWLH, with individual studies varying in their specific approaches and outcomes. Two studies primarily assessed the feasibility and acceptability of their respective interventions. The remaining six studies examined various HIV-related and general health outcomes as the primary outcomes, including alcohol consumption (N=1), HIV-related stigma (N=2), smoking cessation (N=1), ART adherence (N=3), viral load suppression (N=1), trauma symptom reduction (N=1), and HIV status disclosure (N=1).

The studies used various measures to evaluate the interventions including sociodemographics (N=8), clinical assessments (e.g., blood pressure, CD4 count, viral load) (N=4), behavioral self-report measures (e.g., substance use, sexual behavior) (N=2), assessments of health-related beliefs and attitudes including self-efficacy and behavioral intentions (N=3), knowledge assessments (N=1), questions about living with HIV (e.g., time since diagnosis and health care utilization) (N=3), ART adherence (N=3), HIVrelated stigma (N=2), perceived social support (N=1), and measures of depression (N=1) (e.g., CES-D Depression Scale). There was some variability in how ART adherence was measured among the included studies. Three studies utilized the Wisepill MEMS device [38], which objectively measures ART adherence (e.g., percent ART adherence over a given time period). One of these studies also measured subjective adherence using a three-item self-report measure that assesses adherence during the past 30 days [39]. Two other studies used a standardized self-report measure of ART adherence during a 30-day time period [40]. The primary outcomes of the studies and the related findings are described below:

ART Adherence

Two studies [41, 42] assessed the impact of an intervention on ART adherence as a primary outcome. Both utilized the Wisepill MEMS device to measure objective ART adherence. In one [42], the intervention, which focused on the Wisepill MEMS device and training participants to use it, the average overall objective ART adherence was 81.08%, and 30-day medication event patterns were generally characteristic of ART adherence. Another study [41] showed that of the women who were taking ART, all either improved their adherence or maintained 100% adherence as a result of the intervention.

A third study [43] examined ART adherence intentions; however; no significant difference in intentions was observed between the intervention and control groups.

Viral Load Suppression

One study [41] examined viral load suppression as a primary outcome. Only one of the five study participants with a detectable viral load at baseline changed from a detectable viral load at baseline to an undetectable viral load at followup; however, viral load data obtained via medical records were not consistently available for all study participants.

HIV Status Disclosure

One study [43] assessed intentions to disclose HIV status to intimate partners following the film-based intervention. The findings indicated that participants in the intervention group had increased intentions to disclose their status to a partner compared to participants in the control group.

HIV Stigma

Two of the interventions in the included studies [43, 44] aimed to reduce HIV-related stigma. In one study [44], the group workshop-based intervention was not significantly associated with reductions in HIV stigma; however, both the intervention and control groups experienced decreases in mean stigma scores. Post hoc analyses suggested that these decreases may be due to increased perceived social support, rather than from the intervention itself. Another study [43] focused specifically on internalized HIV stigma, or the extent to which one internalizes negative beliefs or feelings about HIV in relation to themselves [45]; results suggested that the film-based intervention

was not associated with any changes in internalized HIV stigma.

Trauma Symptom Reduction

One study [41] utilized the Davidson Trauma Scale (DTS) [46] to assess whether the intervention played a role in the reduction of trauma symptoms. Results suggested that the intervention was effective at reducing trauma symptomology, as all five participants scored lower for post-traumatic stress disorder (PTSD) symptoms on the DTS when assessed at follow-up.

Alcohol Consumption

One study [47] examined the impact of a naltrexone medication on the reduction of drinking to below unhealthy amounts among BWLH. The naltrexone intervention significantly reduced alcohol use among participants in the intervention group compared to those in the control group at the 1- and 3-month follow-ups, but there was no significant difference at the 4- and 7-month follow-ups. HIV viral suppression was found to be better among participants who reduced or quit drinking alcohol.

Smoking

One study [48] examined the impact of an intervention that incorporated both a film and individual counseling sessions on smoking cessation, measured by the 7-day point prevalence abstinence (i.e., not having a single puff of a cigarette during the past seven days). While no difference in the 7-day point prevalence abstinence rates were found between the intervention and control groups, those in the intervention group did have greater odds of achieving 3-month prolonged abstinence compared to those in the control group.

Feasibility and Acceptability

For two studies [49, 50], the primary outcomes were the feasibility and acceptability of the interventions. Amutah-Onukagha and colleagues [49] found that their health literacy intervention showed potential for improving health outcomes for BWLH in community settings via increased confidence, better disease management, advocacy skills, and goal-setting. Similarly, findings from Junkins and colleagues [50] suggest that the telemedicine-administered psychotherapy intervention was effective at addressing the mental health concerns of BWLH; depression symptoms decreased in both study arms and all participants maintained high ART-adherence.

Theoretical Frameworks, Models, and Approaches

Several of the included studies drew on various theories, models, and approaches to develop the interventions. Self-Efficacy Theory [51] (N=1), cognitive-behavioral approaches (N=2) (e.g., cognitive-behavioral problem solving, culturally-adapted cognitive behavioral therapy for adherence and depression (CBT-AD)), motivational interviewing (N=2), trauma-informed principles (N=1), gender empowerment theory (N=1), and the disclosure processes model [52] (N=1). For each of these, the theory, model, or approach was briefly described, and authors included a concise description of how the theory or model informed their intervention development.

Inclusion of U = U in the Interventions

Despite the emphasis on U=U as a key HIV prevention strategy since 2016, none of the included studies explicitly described U=U or U=U messaging as an intervention component.

Discussion

The current scoping review aims to describe interventions specifically designed for BWLH, with a focus on identifying opportunities to integrate U=U messaging and principles. Our findings reveal a critical gap that despite BWLH being disproportionately affected by HIV, there are few interventions for this population. Moreover, none of the included studies explicitly leveraged U=U messaging. While these studies provide an important foundation, reducing health disparities for BWLH will require interventions that utilize a health equity lens building upon U=U, address barriers across multiple levels of the socioecological model [53], and apply intersectional frameworks to address the complex interplay of race, gender, and HIV status.

Supporting the well-being of BWLH from a health equity perspective is a critical component of reducing health disparities and improving outcomes for this population. Drawing on an equity lens requires an intentional focus on BWLH as a priority subgroup for HIV in treatment resources, research, interventions, and policies, as well as a more nuanced understanding of the unique social-structural barriers they face. U=U health communication messaging [27, 36] is one strategy that has the potential to guide the development of more equitable and comprehensive interventions and policies for BWLH. For instance, U=U may help to mitigate intersectional stigma and help to address the specific needs of BWLH [27, 36]. Despite our review assessing studies published since U=U was launched, none of the included studies explicitly utilized the concept of U=U in the development or implementation of their interventions. Given the potential promise of U=U as an effective messaging tool to promote treatment as prevention and reduce intersectional stigma (e.g., [29, 32, 54]), future interventions for BWLH should consider integrating U=U principles to enhance equity and address population specific needs. For example, interventions might incorporate U=U messaging into counseling or health education sessions to empower BWLH to maintain care and to reduce internalized stigma. Interventions guided by U=U might also address structural barriers by including advocacy for policies that remove barriers to care and reflect the latest scientific evidence on HIV transmission risk. It is possible that a lack of awareness about or skepticism of U=U among researchers and intervention developers is posing a barrier to the inclusion of U=U in more interventions supporting those living with HIV. Since U=U was introduced less than ten years ago, it is essential that health care providers and researchers continue to be made aware of and educated about the concept in order for it to be utilized in HIV prevention and care interventions to its full potential. In addition, our review also indicates a lack of emphasis on addressing barriers to engagement in HIV treatment and care at multiple levels of the socioecological model [53]. Despite the need for multilevel intervention strategies to effectively achieve EHE goals, few studies in the current scoping review [43, 44] incorporated multilevel intervention strategies. While several of the included studies incorporated individual, interpersonal or community level strategies into the interventions (e.g., individual counseling, group-based workshops, community-based settings), only one [49] incorporated strategies at the institutional level; in this case, this was the addition of advocacy as part of the intervention. Ultimately, to better address HIV-related health disparities for BWLH, there is a need for future interventions that incorporate strategies and outcomes addressing multilevel drivers of disparities, especially social-structural barriers. These interventions should aim to leverage Black women's strengths and assets by providing spaces where BWLH feel physically and psychologically safe and are able to build and maintain their social support systems, reduce stressors, and be empowered to advocate for their needs [55]. Strategies to do so may include improving economic stability for BWLH [56, 57], as poverty is documented to be a social-structural driver of HIV disparities [13, 58]. These considerations highlight the continued need for intersectional frameworks to be applied to interventions for BWLH to better address the several interlocking systems of oppression that they are navigating.

Surprisingly, we found that six out of the eight studies included in the present review included a discussion of the intersectional barriers that influence BWLH's health outcomes [41–44, 48, 49]. Yet, only two studies [41, 49] explicitly utilized and applied an intersectional framework within their interventions (i.e., CBPR, advocacy education, gender related coping and resilience, coping strategies for racial and HIV discrimination). It is important for researchers to not only acknowledge the racial, gendered, socioeconomic, and HIV status barriers experienced by BWLH, but also incorporate intersectional theories and approaches within their work in order to address them [59, 60]. Addressing intersectional biases in our broader systems and increasing access to racially and gendered congruent providers can improve access to quality and culturally responsive care for BWLH [3, 61]. Further, the use of community-engagement in HIV intervention development is another way to support the application of intersectional frameworks [62, 63]. The

61]. Further, the use of community-engagement in HIV intervention development is another way to support the application of intersectional frameworks [62, 63]. The individuals who can best understand the intersectional barriers and facilitators to care are those who live and experience them daily; therefore, including community members in the design of interventions, healthcare systems, and policies is critical to addressing HIV disparities [64]. Thus, engaging BWLH is an imperative component of developing interventions for this population and can help to facilitate the application of intersectional frameworks [59, 60, 64]. Including BWLH as co-investigators, community advisory board members, or staff members on the research team is an essential first step that can greatly strengthen interventions; however, ensuring they have opportunities for capacity building and decision-making power regarding research design, implementation, and evaluation are also essential for intervention effectiveness [62, 63, 65, 66].

The findings of the current scoping review should be interpreted in light of its limitations. First, the review did not include a search of clinical trials, protocols, or NIH Reporter. Therefore, interventions that are recent or currently being tested were not included, as the focus was placed on identifying intervention research with published results. Second, publication bias may also exist because of the exclusion of grey literature and studies published in languages other than English. Next, most of the outcomes in the included studies involved self-report measures, which are vulnerable to biases. For example, although several different types of pharmacologic measures of ART adherence and real-time monitoring are now available [67], most measures of ART adherence in the included studies are based on self-report. Finally, it is possible that the concept of U=U was incorporated into an intervention (e.g., as a component of CBT), but not explicitly reported in the article; therefore, the current scoping review may underestimate the use of U=U in interventions designed to support BWLH.

Overall, few interventions have been developed that are specifically tailored to support BWLH, despite the need for research addressing HIV inequities among this population. Our review highlights the need for HIV intervention research that is specifically tailored to the experiences of BWLH. There is a critical need for the development of more interventions for BWLH that are built on evidence-based strategies. Leveraging U=U messaging is an important component of interventions and could potentially be a powerful tool for reducing HIV-related stigma and empowering BWLH to connect to and remain engaged in care. U=U may also help promote the latest scientific evidence on HIV transmission and may be used to advocate for policy changes that address structural barriers to HIV care access and retention. Multilevel interventions that are guided by health equity and intersectionality frameworks and draw on U=U messaging and community-engaged strategies have great potential for improving the health and well-being of BWLH and ultimately, reducing HIV-related health disparities.

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